**CLASS: VIII** 

# **Assignment 1**

**Topic: story writing** 

**Time duration: 30 minutes** 

Write an original short story in about 250-300 words by continuing the following:

# The Strange Machine

My Uncle is an inventor. One day, I was searching through the attic of my Uncle's house. I found a very strange machine with many but tons, knobs, dials, and levers. I had never seen a machine like	) ji
it before. On one side, there was a button that said	1 %
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**CLASS: VIII** 

# **Assignment 2**

**Topic: picture composition** 

**Time duration: 30 minutes** 

Study the picture given below. Write a story or a description or an account in about 250-300 words of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; however there must be a clear connection between the picture and your composition.

B. Write at least three paragraphs about the picture. Use the picture prompts given below. Write a title for your composition.



colourful, festival, children playing, water balloons, water guns, water, wet clothes, coloured powder, happy festival

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**CLASS: VIII** 

# **Assignment 3**

**Topic: informal letter writing** 

**Time duration: 20 minutes** 

The country is currently under a lockdown. Write a letter to your friend describing how you are utilizing your time by developing new hobbies and engaging in creative activities during this period.

**CLASS: VIII** 

# **Assignment 4**

**Topic: notice writing** 

# **Time duration: 10 minutes**

Your school is hosting an Inter-House Quiz Competition. Draft a notice for your school informing them of the event.

Name of the Event: e.g. INQUIZITIVE
Inter-House Quiz Competition
Date:
Time:
Venue: e.g. Gillian Hart Auditorium, Welland Gouldsmith School
Interested students from Classes may register their names with on or before

**CLASS: VIII** 

# **Assignment 5**

**Topic: comprehension** 

**Time duration: 30 minutes** 

Read the following passage carefully and answer the questions that follow:

For Swami, events took an <u>unexpected</u> turn. Father looked over the newspaper he was reading under the hall lamp and said, "Swami, listen to this: 'News is of the bravery of a village <u>lad</u> who, while returning home by the jungle path, came face to face with a tiger..." The paragraph described the fight the boy had with the tiger and his flight up a tree, where he stayed for half a day till some people came that way and trapped the tiger.

After reading it through, Father looked at Swami **fixedly** and asked, "What do you say to that?"

Swami said, "I think he must have been a very strong and grownup person, not at all a boy. How could a boy fight a tiger?"

"You think you are wiser than the newspaper?" Father **sneered**. "A man may have the strength of an elephant and yet be a coward; whereas another may have the strength of a straw, but if he has courage, he can do anything. **Courage** is everything; strength and age are not important."

Swami **disputed** the theory. "How can it be, Father? Suppose I have all the courage. What can I do if a tiger should **attack** me?"

"Leave alone strength, can you prove you have courage? Let me see if you can sleep alone tonight in my office room."

A frightful **proposition**, Swami thought. He had always slept beside his Granny in the passage and any change in this **arrangement** kept him **trembling** and awake all night.

# a) Give the meaning of the following words as used in the passage:

One word answers or short phrases will be accepted.

- (i) fixedly (ii) sneered (iii) disputed (iv) proposition
- (v) trembling

# b) Answer the following questions briefly in your own words.

- i) What courageous act had the village lad performed?
- ii) What did Swami say after Father read the news to him?
- iii) What was Father's theory and how did Swami dispute it?
- iv) What frightful proposition did Father make?
- v) Have you ever performed an act of bravery? Describe your feat in about five sentences.

#### c) Make sentences of your own with the following words:

i) unexpected (ii) lad (iii) courage (iv) attack (v) arrangement

**CLASS: VIII** 

# **Assignment 6**

**Topic: fun with grammar** 

**Time duration: 20 minutes** 

# a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Alice was beginning to get very tired of (1) \_\_\_\_\_\_ (sit) by her sister on the bank and of having nothing to do:

once or twice she had (2)\_\_\_\_\_\_ (peep) into the book her sister was reading, but it (3) \_\_\_\_\_ (have) no pictures or conversations in it, "and what is the use of a book," (4) \_\_\_\_\_ (think) Alice, "without pictures or conversations?"

Alice wondered whether the pleasure of (5) \_\_\_\_\_ (make) a daisy-chain would be worth the trouble of getting

up and picking the daisies, when suddenly a White Rabbit with pink eyes (6) \_\_\_\_\_ (run) close by her. Alice did not think this was very remarkable, until the rabbit actually (7) \_\_\_\_\_ (take) a watch out of its waistcoat-pocket, and (8) \_\_\_\_\_ (look) at it, and then hurried on.

#### b) Fill in the blanks with suitable Prepositions:

- 1. There is no use crying \_\_\_\_\_ spilt milk.
- 2. Can the doctor cure me \_\_\_\_\_ this ailment?
- 3. Pam keeps in touch \_\_\_\_\_ her friends.
- 4. If she does not work hard, she will lag \_\_\_\_ in her work.
- 5. All the employees will benefit this scheme.
- 6. Write this down \_\_\_\_\_ your notebook.

7. The phoenix is a legendary bird that rises its own ashes.
8. The plane was about to take
9. One should always be true oneself.
10. World War I broke in 1914.
c) In each of the following sentences, supply a verb in
agreement with its subject:
1. A white and a black cow grazing in the field.
(is/are)
2. Each of these minerals found in India. (is/are)
3. The Arabian Nights an interesting book. (is/are)
4. Neither food nor waterto be found there. (was/were)
5. The quality of the apples bad. (is/are)
6. The shop, with all its contents, insured. (is/are)
7. Ten thousand rupees a big sum. (is/are)
8. My scissors missing. (is/are)
9. The dancer and singer arrived. (has/have)
10. My trousers darning at the knees.
(need/needs)

**CLASS: VIII** 

# **Assignment 7**

**Topic: Mind Bogglers** 

**Time duration: 1 hour** 

### **Activity 1 (15 minutes)**

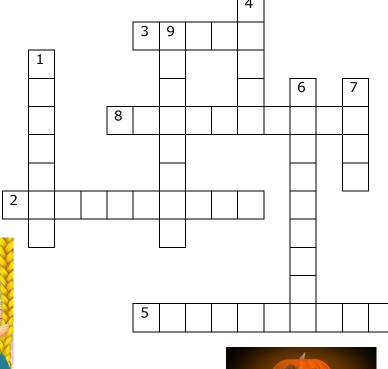
Names of characters from popular stories can fill up this crossword puzzle. The following are things

that are associated with the

characters:



- 2.pumpkin
- 3.mermaid
- 4.wonderland
- 5.three bears
- 6.nose
- 7.beanstalk
- 8.thumb
- 9.hair





# **Activity 2 (30 minutes)**

# Complete the crossword using the given clues:





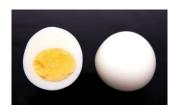




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11					12	13			
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	19	20		21		22			
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25									
26				27					







#### ACROSS

- 1. root vegetable
- 4. an age
- 7. having more years
- 8. arched walkway
- 10. obtain
- 11. keeps out the cold
- 12. bound
- 14. expectations
- 15. no life without it
- 19. luck
- 22. disappeared
- 23. distant
- 24. powders
- 25. on top of the cake
- 26. something to lie on
- 27. found on 26

#### Down

- 1. impart knowledge
- 2. tidiest
- 3. writer of verse
- 4. border
- 5. water grass
- 6. painting
- 9. head covering
- 13. suppose
- 16. weight
- 17. finale
- 18. relaxes
- 19. confront
- 20. dry
- 21. good for breakfast
- 23. lie

# Activity 3 (15 minutes)

Unscramble these words to create a list of 15 words which we see daily in the news now.

- 1. Orovacrusin
- 2. Hunaw
- 3. ayst mhoe
- 4. asty fase
- 5. danpmice
- 6. knowdcol
- 7. fecruw
- 8. siovepit
- 9. ongasidis
- 10. kerbauto
- 11. acef smak
- 12. losiontia
- 13. Ratinquaen
- 14. Gaetvien
- 15. nahd isatinzer





